



WELCOME FROM OUR PRINCIPAL **Sam Davidson**

Welcome to our Christmas Newsletter which is, as ever, packed full of the activities and achievements of the autumn term. I am so honoured to be part of such a caring school. From my anti-bullying ambassadors to the charity work led by our students, I am incredibly proud to be the Principal at Carter. There is too much for me to refer to here, so do please read through and remind yourself why Carter is such a fabulous school.

Thank you also to the diverse community of students who make this a thoroughly rewarding place to be. They never fail to inspire and surprise, and their selfless compassion for others is truly heart-warming. I am always impressed with their enthusiasm and love of learning. I also wish to thank you as parents for making the decision to send your children to Carter. You entrusted the future of your child in us. You believed in our vision and trusted us to make the decisions that would best support your child. I hope that when you see the progress we make with our students, in the recently published Progress 8 data, that this trust was right and that you sent your child to the best possible school for them.

As the long autumn term draws to an end, I hope that everyone is looking forward to a relaxing break from routine and a change of pace over the festive season.

At the end of term, we say goodbye to our Assistant Principal Ms Linscott. Ms Linscott leaves us to join the school advisory team in Dorset. She will be sorely missed by all at Carter, having made many friends and gained some great experiences to take away with her. She has made such a difference to so many of our students here, not only as the lead in our inclusion team, but as an outstanding drama teacher. We wish her every success and I am sure that she will keep in touch.

Wishing you and your families a very happy holiday and I look forward to seeing you in 2018.



PROGRESS UPDATE FROM OUR VICE PRINCIPAL **Chris Phillips**

In a recent 'Get Carter' article, I explained how happy we were with last year's Year 11 students due to the excellent progress they had made. Progress 8 figures put Carter at the top of Poole non-selective schools. Since this article, we have had some requests to see how we compared to other schools. The league table for local schools can be seen below; however, it must be pointed out that these are 'unvalidated figures' that do not show any re-marks for exams, and therefore may alter slightly.

School Progress 8

Glenmoor Academy	0.9	Ferndown Upper School	0.29	St Edward's	0.18
Winton Academy	0.67	St Peter's Catholic School	0.27	Avonbourne College	-0.09
Parkstone Grammar	0.65	Poole High School	0.26	Corfe Hills School	-0.13
Bournemouth School for Girls	0.57	Lytchett Minster School	0.21	The Swanage School	-0.18
Poole Grammar School	0.39	St Aldhelm's Academy	0.21	Queen Elizabeth's School	-0.22
Carter Community School	0.35	The Bishop of		The Bourne Academy	-0.28
Magna Academy	0.35	Winchester Academy	0.2	LeAF Studio	-0.31
Bournemouth School	0.31	Twynham School	0.19	Oak Academy	-0.58

It has also been very interesting talking to people outside of Carter as we celebrate our success. However, the response we often get is: 'That's great but I don't understand what it is!'

So here is a quick reminder:



Progress 8 counts the top 8 grades achieved by a student. This is then given a numerical score and compared to all other students of the same ability across the country. The overall figure published above is the average progress made, compared to the rest of the nation, in grades i.e. +0.35 means that students at Carter achieved 1 grade higher in 1/3 of their subjects than the national average school. This is by far the fairest way to measure a school's performance and also makes sure that all students are encouraged to do their best, not just the C/D borderline students.

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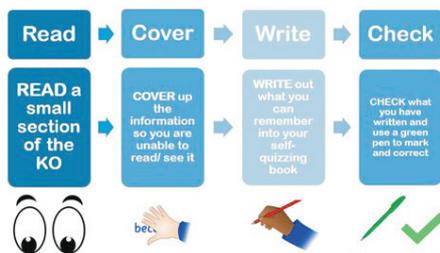


KNOWLEDGE IS KEY! Vice-Principal Nikki Pitman

At Carter, we are continuing to write and develop knowledge organisers to support students' learning and retention of key knowledge. Only when students have memorised and understood the key knowledge can they apply, analyse and evaluate the topics studied. All students in every year group will be taking home knowledge organisers to revise from.

To support students at Carter, we ask that parents:

- 1) Check their child has followed the read, cover, write, check process (and not just copied it out from the knowledge organiser)
- 2) Ask their child definitions and questions to check they have learnt the key knowledge
- 3) Check their child's knowledge organiser book daily
- 4) Encourage their child to go back over previous topics regularly to check knowledge has been embedded in their long term memory.



How do I use my book for self quizzing?

1) Write today's date and the title from the knowledge organiser	→	2) Write out the keywords you have been asked to learn leaving two lines between each word	→	3) Cover the definitions apart from the first: read it, cover it, say it in your head, check it.
4) If you got it right, move on and quiz yourself on the rest in your head, one by one	→	5) Cover up all the definitions and write them out from memory	→	6) Correct your answers in green pen
				7) Repeat the whole process

An example of how students should complete this exercise is pictured here.

In order to be successful in their exams, students are expected to gain more and more knowledge. Consequently, it is important that students in every year group get into good study habits to support their learning and progress.

I look forward to seeing the knowledge organiser books full of excellent revision notes in the New Year. Have a restful and peaceful Christmas.

BRILLIANT BEN Does it Again!

Year 9 Carter student, Ben Gregory, has been a seasoned fundraiser for Poole Lifeboat Station for many years. This first began when he was just 7 years old, raising £230 from a sponsored bike ride from Bournemouth Pier to Boscombe Pier. Ben has continued to raise money through various sporting activities, culminating recently in his swimming challenge of 100 lengths, raising an amazing £260. Ben trained hard and he was determined to raise money that will enable the volunteers at Poole lifeboat station to help save lives at sea. This brings his fundraising total, from over the years, to an amazing £940. Ben met up with Jonathan Clark, Poole lifeboat station's longest serving crewman, to proudly present his cheque at the Poole Lifeboat Museum. Ben is going to continue with his swimming and is hoping to qualify as a lifeguard. Jon hopes that one day he may consider joining the crew, as Ben's commitment, drive and endurance would be very beneficial. Ben also volunteers for the RNLI as part of his Duke of Edinburgh bronze award.



ARBOR Parent Portal

In early January, we will be launching a 'Parent Portal' which will enable parents and carers to securely access their son/daughter's profile. This will form part of our new School Management Information System, called Arbor.



In the New Year, please watch out for a welcome email which will include your username, password and details of how to log in. You will be able to view information regarding a student's timetable for the year, attendance, behaviour, merit points and contact details. You will be able to update these contact details from this profile if required. Further features will also be added later in the year.

A Parent Portal link will be added to the school website, from which you will be able to log in. This will also include a Parent Portal Guide to summarise log in procedures and explain Portal layout, however we are confident that you will find it very intuitive and easy to use. A workshop will also be available during the Careers Fair in January, where ICT staff will be available to help you log in and answer any questions you may have.

INTERVENTION FUN on the IOW

In November, 21 of our Year 11 students and 4 staff took the ferry over to the Isle of Wight for an adventure study weekend. In between rock climbing, jumping off 40ft masts and playing basketball (amongst other amazing activities), the Year 11s worked alongside Mr Fellows, Miss Symons, Mr Grimason and Mr Etheridge to improve their Maths and English exam skills. Fantastic weather all weekend meant that students were able to make the most of their freedom; going to the top deck of the ferry to take in the fresh air, scrambling around the assault course, football/rugby/volleyball and an open fire with hot chocolate and marshmallows all added to what was one of the best trips the staff have ever run. Well done to Year 11, who make us proud on every school trip. A special thanks to Mr Lea and Mrs Lea for transporting us to and from the site, and to the many extra staff who helped to make the trip a success.



PTA

If you are interested in joining the Friends of Carter PTA please contact Miss Saunders on saundersv@carter.poole.sch.uk



SKI TRIP 2019

We will be running a residential ski trip in 2019



to Les Contamine in France. We will be away for 8 days in total, leaving school on the 31st March 2019. The cost of this trip will be £890. A payment plan is available. For more detail please email saundersv@carter.poole.sch.uk

WHY NOT JOIN US FOR A tour and coffee?

Prospective parents and carers are invited to our regular coffee mornings. These are held each term, giving you an opportunity to see the school on a normal working day, followed by refreshments in our dance studio.



Please join Mrs Elvy at the school reception on any of the following dates:

**Wednesday 17 January ■ Thursday 25 January
Friday 2 February ■ Wednesday 7 February**

Tours are available from 9am until 11am, and you will be shown all aspects of the school and an opportunity to view lessons. Future events are advertised on our website and we look forward to seeing you soon.

DESIGNING the future

This year, for the first time ever, we have offered students in Year 8 an opportunity to study graphics in STEM and have just completed the first rotation with the Year 8 group. They have been working towards designing their own comic book cover and developed their skills in 1 and 2 point perspective drawing and studying typography. The students approached this project with great enthusiasm and produced some excellent work. We hope to continue to build student's skills in graphics so that in the future it may become a GCSE option at Carter.



ART AND CULTURE at Carter



This term, our Year 10 GCSE students were invited to Scaplens Court and Poole Museum to take part in a workshop celebrating the renovation of the 'Sea Music' sculpture on the Quay.

'Sea Music' is the only publically commissioned art work by Sir Anthony Caro, and we are fortunate enough to have it on our doorstep. Over the last year, the sculpture has undergone renovation works and re-opened in May 2017. As part of this process, a number of school programmes were run by Roche Court Educational Trust, and Carter was one of the lucky few invited to take part. Students not only learnt about this unique sculpture, but developed skills in talking critically about art work and forming their own opinions. The students then went on to create their own structures inspired by the same sources as Caro when he created 'Sea Music'. The structures they produced in groups will form part of the final exhibition at Scaplens Court.

NEW GOVERNORS JOIN 'Team Carter'

A chemical engineer, safeguarding professional and aviation engineer are set to bring their expertise to Carter Community School, as new members of our governing body.

Led by Chair Mrs Cary Wicks, Carter Community School's LGB (Local Governing Body) is made up of twelve governors, three who have been elected (one parent, one teacher and one member of the support staff), with the remaining members appointed as non-designated governors. These are typically people local to the school and its community whose skills, experience and commitment ensure that the LGB is effective in its work to support the school.

The first of the three new appointments is **Julie Heng**, a retired oil trader who originally trained as a chemical engineer. Julie hopes her business experience will support the school in its efforts to get the best from everyone. She is particularly interested in encouraging young people to study and enjoy the STEM (science, technology, engineering and maths) disciplines, with a view to helping recruit more young women into technical roles.

Joining Julie is **Niki Husher**, Safeguarding and Welfare Manager/Designated Safeguarding and Prevent Lead at Poole-based Paragon Skills, which offers apprenticeship training throughout various sectors. Niki is passionate about education and the development of young people's skills and hopes to put her own skills to good use in benefitting the students at Carter.

Completing the trio is **Ian Roberts**, an Avionics Engineer at Cobham Mission Systems in Wimborne. Ian has experience working in the aviation sector for both the military and as a civilian, and hopes to put his expertise to good use as a member of the LGB.



ZOMBIE Escape!

In November, Year 11 students Henry Wakefield and Ellie Smith, and Learning Director Mr Etheridge, took part in a gruelling five kilometre zombie escape run to raise money and awareness for the fantastic Mind charity. Organised by Henry himself, the aim was to complete the obstacle course with all of your three lives intact and without being infected by any of the fifty zombies en route. As Ellie and Henry are sports science students, the event was linked to their current unit of sport nutrition and ensured that they were fuelled appropriately before, during and after the race. It's safe to say that they all worked hard and some of them even survived the zombies! Watch this space for Mr Etheridge's London Marathon 2018 attempt in aid of Maggie's Centres - a cancer charity which offers free practical, emotional and social support for people who are living with cancer.



WIND POWER at Carter!

Electricity for the future - this is the topic that our Year 9 students addressed in the STEM day event held on the 16th November. The Smallpeice Trust came into school and hosted an engaging event in the school hall for all Year 9 students. They were challenged to look at the issues of generating electricity using renewable fuels and had to work as a team to plan and build a wind turbine that could generate electricity. The students had a fantastic day demonstrating great teamwork. They had to consider the economic costs of their construction, as well as how functional their wind turbine was. Congratulations to the winning team who built a working wind turbine, demonstrating great resilience and teamwork. All teams were praised for their efforts. Thank you to the Smallpeice Trust for this opportunity.



STUDENT COUNCIL - democracy in action

Congratulations to the following students who were successfully elected in the Carter 2017 Student Council Elections. It was a busy few days leading up to the elections, with candidate speeches and promotion of manifestos. Polling day saw every student complete a ballot paper and experience a real life election process.

Miss Lidgard would like to thank all the candidates who stood and is looking forward to working with the new representatives, with meetings already underway.



Student Council Reps 2017-2018

Year 7

Omar Samer	Evee England	Bray English
Eva Wilcock	Matthew Redmill	Boyd Shakespeare

Year 8

Luke Norris	Rosie Fleming	Daniel Agostinho
Jay Yuavaboon	James Wood	Ruby Dibben

Year 9

Jessica McCallion	Benjamin Gregory	Chelsea Ambrose
Connor Smith	Bailie Jackson-Jellett	Kali Hunt

Year 10

Amelia Case	Liam Foster-Denton	Emelia Middleton
Roman Raines	Olivia Goldsack	Alicia Jennings-Harrison

Year 11

Dominic Meek	Cassidy Winter	Henry Wakefield
	Cameron Hanmer	

DATA update



On the 25th May 2018, the current Data Protection Act (DPA) will be replaced by the new and updated General Data Protection Regulation (GDPR).

The GDPR is a new data protection regulation, designed to strengthen and unify the safety and security of all data held within an organisation (including schools, academies and other educational establishments).

The GDPR is focused on looking after the privacy and rights of the individual; based on the premise that consumers and data subjects should have knowledge of what data is held about them and how it's used.

We will need to review how we obtain and gather consent from parents or carers, in regards to data processing; much of which is required by the DfE or LEA. This will help ensure the safety of students and that data is processed lawfully, fairly and in a transparent manner in relation to all individuals.

BOOK CLUB is back!

Book Clubs in Schools (BCiS)

Where books are about more than just reading

Following on from last year's success with Book Clubs, we have decided to run the programme again this year. Twenty-one students from Year 9 volunteered to become the new wave of Book Club Leaders and will soon start to run their own Book Clubs with Year 7 students.

Earlier this term, the leaders received training from Beth - a representative from the organisation Book Clubs in Schools - and were provided with copies of the bestselling children's book *Wonder* and their leader packs. Beth also shared the good news that all Book Club Leaders will be sent two tickets to watch *Wonder* in the cinema as a thank you for taking part in the programme.

For more information about Book Clubs in Schools, visit their website bookclubsinschools.org or via Twitter @Schoolbookclubs.

ADVENTURES en France

In May 2018, thirty-six Year 7, 8 & 9 students will be embarking on an adventure residential to Normandy. The trip will be filled with adventurous activities and visits to famous historic sites. Acorn Adventure will be hosting the residential, the same organisation who provided us with many memories last May. Both students and staff are very excited and are looking forward to the opportunities that the trip promises.



THE RETURN of the United App Competition!



After Carter's success in reaching the final 10 of last year's United App competition, Year 9s were challenged to compete with their predecessors. Once again, there was a focused United App day where the students (working in teams of 2-4) were charged with the task of coming up with an idea for an app which would benefit students, whether it would be for homework, revision, organisation or even career planning. Year 9s accepted the challenge and put forward some excellent ideas. Their behaviour was exemplary, with every student having participated in submitting at least one idea. Soon, we will find out how successful they were in their application and I believe that from the 20+ ideas that were submitted, we could have this year's United App winner!

MAKING A Difference

A massive thank you to you all for joining in to raise money for Macmillan Cancer Support. Thank you to the Student Council Committee who helped to run the event, to tutors for promoting this event and to all the cake bakers and people who donated cakes.

Most importantly, **thank you** for joining in the World's Biggest Coffee Morning. In just 30 minutes, a total of **£128 was raised**.

Carter students held a non-uniform day in November in support of **Children in Need**, there was a 'spotty' theme this year and **£308 was raised**.



SPORTS Roundup

Open Evening - A great success for the school and the PE department. Sports Leaders were utilised to demonstrate various physical activity exercises and sports. The sports hall was absolutely buzzing with engagement on an obstacle course designed by our Year 9s, as well as Handball and Table Tennis. Younger students joined in to compete against time set by the Sports Leaders. Carter's Sports Leaders did a fantastic job in engaging with other younger students and also talking to parents and carers about their own journey and experiences of Carter.



PEDSSA & School Games Handball - Carter competed in the Poole and East Dorset School Games Qualifiers for a place in the county finals. The Year 9 boys played against county level Year 10 students. They put in some great performances; this will be a vital experience when they play as Year 10s next year.

Active Lunchtime @ Carter - Gold Ambassadors (Sports Leaders) have been running active lunchtimes at Carter. Students were trained and given the confidence to deliver their own clubs and sessions and this year we have had great success in running Dodgeball (Baillie Jackson-Jellett and Ben Gregory) and 5-a-side Football (Riley Arnold and Kian Gentry). Well done Ambassadors. #commitment #pride.

Carter Football Festivals and Competitions - Over the last two terms, Carter have hosted four Primary School Football tournaments for Y3/4 Festival, Y5 Festival, Y6 Competition and Y6 Poole Finals. These events have seen ten different schools bring over 320 students to the events to experience some fun and extremely hotly contested football. The Y3/4 Festival was a real highlight for Carter's Year 10 Leaders, who supported Mr Cox. Students officiated the games and ran team warm ups.

Innovation Award - Mr Cox, as part of the Dorset's School Games Organisers, was nominated for a regional award for his efforts in getting hundreds of young people of all abilities involved in sport. The 'Can Do' programme features a range of activities including water sports, mountain biking, handball, athletics, seated volleyball, orienteering and outdoor sports, with 12 multi-sport competitions organised across Dorset. As a result, over 600 young people now take part in the multi-sport competition format, with more than 1,200 young people in the targeted groups engaged in School Games.

GONE Fishing

Year 10 Carter student Riley Price put in a great performance back in the summer at the World Junior Shore Angling Championship, held at Saint Etienne-Au-Mont in northern France. Riley helped the five-strong England team clinch the silver medal, with the Young Lions finishing just a point behind the hosts by scoring valuable points during all four matches of the week-long event.



DUKE OF EDINBURGH Award

The DofE has sprung into action at Carter and students are already organising their award and planning their expeditions for next year. Thirty-four students have now been enrolled on the Bronze award this year; more than double compared to last year. We also have 6 students enrolled on the Silver award.



Each student has been very busy organising what they would like to do for their three sections; volunteering, physical and skill. Some are volunteering in local charity shops, whilst others are dedicating their time to help keep the community clean by litter picking. We also have some students helping to coach sports in local primary schools.

The award is designed to encourage students to take responsibility for themselves, in terms of planning, organisation and completing the different activities. It broadens horizons and gives students the opportunity to try new activities they might not otherwise have tried.

With expeditions starting as early as March, participants are already planning their routes and preparing themselves for challenges ahead. Expeditions this year will be based in Dartmoor, Exmoor, The Brecon Beacons, The New Forest and The Purbecks.

We wish all of the participants the very best of luck in completing their award.

THE SKY'S the Limit



Last year saw the end of the first Sky's the Limit Project, with students completing the National Three Peaks Challenge in 28 hours! This involved climbing the three highest peaks in Scotland (Ben Nevis), the Lake District (Scafell Pike), and Wales (Snowdon) and travelling between them all - not bad considering we were driving a minibus! Some students are still to explore the Pyrenees next July with the new Sky's the Limit group.

The new team this year for The Sky's the Limit project are planning expeditions for the year ahead. We will be challenging and pushing every student's boundaries to help them see what they are capable of and to give them new and exciting experiences.

The aims of this project are to challenge, inspire, improve fitness and build determination in our students.

Next year's expeditions will see us visiting the Peak District, the Lake District, Scotland, Wales and the Pyrenees. Students will be partaking in the Welsh Three Peaks challenge and the National Three Peaks challenge - which includes climbing the highest mountain in the UK, Ben Nevis at 1345m - followed by a trip to the Pyrenees where we hope to climb to 3000m.

Students have been asked to fundraise as much money as possible to help contribute to their expeditions. If you would like to help fund this project then please contact Mr Lea - enquiries@carter.poole.sch.uk. Any contributions would be greatly appreciated.

The aim now is to prepare for our first adventure to the Peak District in March.

CHRISTMAS AT Carter

In December, the Creative Arts Department hosted their Christmas show.



Parents, carers and students were treated to a variety of dances and musical performances from all year groups, including our very own staff choir. Year 11 dance students performed their exam piece which they were assessed on during the evening. It was a contemporary style dance based on 'Swansong', exploring human rights. Year 10 dance students performed their version of Emancipation of Expressionism which they are currently studying, bringing a hip-hop style to the show. Dance Club performed a brilliant rendition of The Nutcracker, danced with focus and energy which they have been working hard to perfect. All students and staff did fantastically well and I am really proud of their commitment and dedication. I also want to take this opportunity to say thank you to all the staff and students front of house and back stage who without, this show would not have been such a great success.



Carter Community School
The best in everyone™
Part of United Learning